



INTERACTIVE RESOURCES IN ONLINE

LEARNING ORGANIZATION

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GLOBAL WORLD PROCESSES

***** COVID-19 pandemic, Russian-Ukrainian war**

...

Ensuring the
Effectiveness of the
Educational Process

Changes in
Methodological
Approaches to Teaching
Academic Subjects

Searching for Didactic
Solutions for its
Improvement

Emphasis on Distance
(ONLINE) Learning
Format

✓ **Personalized approach**

✓ **Using interactive learning technologies**

- **Help activate cognitive activity**
- **Increase interest in learning**
- **Enable a creative approach to completing various types of learning tasks.**

Modern education paradigm should be based on the principles of individualization and differentiation, and every participant in educational interaction requires personalized attention and psychological support



In the context of ONLINE learning, educators have to



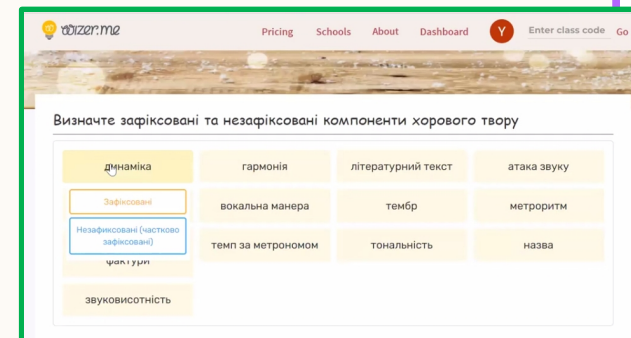
- **ensure the quality of education,**
- **help learners adapt to modern socio-cultural conditions,**
- **promote holistic personal development,**
- **direct efforts towards the social development of learners,**
- **create conditions for self-realization and self-expression**

New educational paradigm

❑ Requires application of:

- ✓ **New didactic approaches**
- ✓ **Interactive teaching methods**
- ✓ **Creativity**
- ✓ **Creative approach to teaching**
- ✓ **Business games and other innovative forms for organizing the educational process**

CONTEMPORARY EDUCATIONAL SPACE

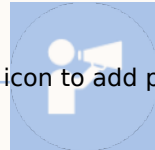


Global internet system



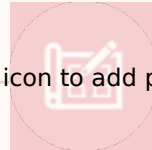
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**provides
access to
information
resources and
search
engines**



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**Integrates the
online
learning
process**



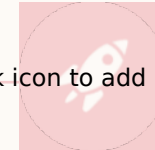
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**helps stimulate
situations for
communica-
tion**



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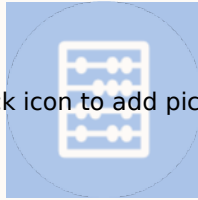
**Help
develop
professional
competences**



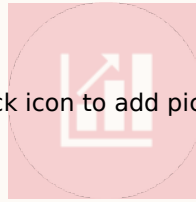
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**contributes to the
development of a
comprehensive
education system**

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Learning English

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slim

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CONCLUSION

Modelling realistic communicative situations online, by means of interactive resources sufficiently influences the learning process, activates cognitive process, assists to consequently develop soft skills working as a single team.

In some cases, online learning extends the possibilities of acquiring soft skills ensuring qualitative professional training in higher educational institutions under modern conditions.

